



SC Annual School Report Card Summary

Woodruff Primary
Spartanburg 4
Grades: PK-2 Enrollment: 772
Principal: Kimberly W. McAbee
Superintendent: W. Rallie Liston
Board Chair: Mr. Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Good	N/A	N/A	Not Met	N/A
2007	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.6%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.6 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
62.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
85.0%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
13.5 days	11.8 days

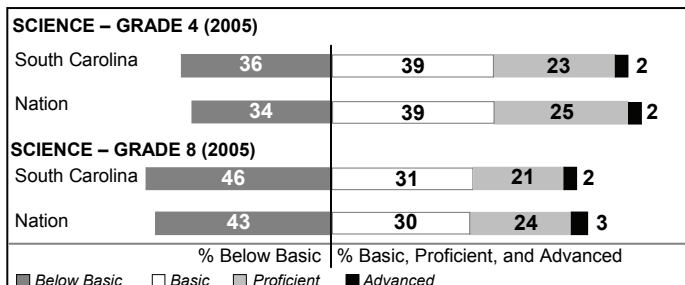
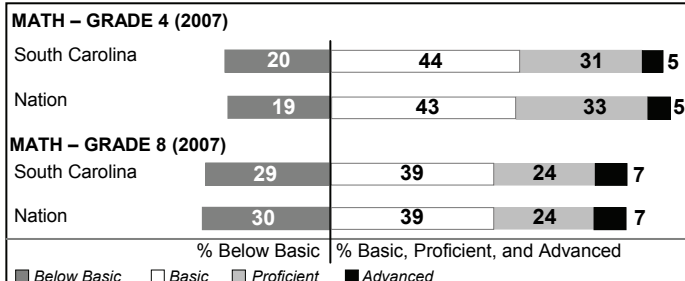
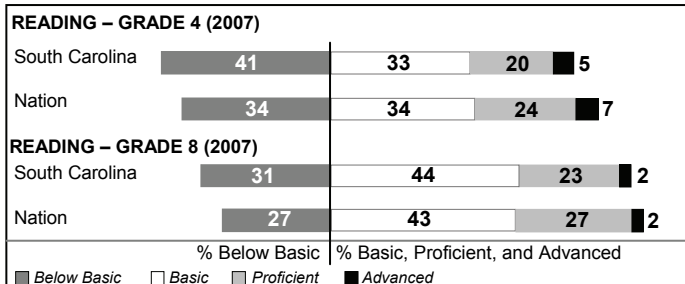
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Woodruff Primary [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=772)				
Retention rate	1.0%	Down from 3.4%	3.6%	3.6%
Attendance rate	95.0%	Down from 95.2%	95.7%	95.7%
With disabilities other than speech	4.3%	Down from 5.3%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	62.0%	Down from 66.7%	60.0%	60.7%
Continuing contract teachers	76.0%	Down from 80.4%	76.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 91.3%	84.9%	89.6%
Teacher attendance rate	95.2%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$48,114	Up 0.7%	\$47,930	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.2 days	Down from 18.5 days	14.2 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.5 to 1	20.2 to 1	19.3 to 1
Prime instructional time	89.6%	Down from 90.5%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,336	Up 5.1%	\$6,782	\$6,858
Percent of expenditures for instruction**	66.1%	Down from 66.2%	67.9%	70.4%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.4%	62.9%	63.7%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Woodruff Primary School, we take our motto “We Prepare Students” seriously. Every minute of our school day is planned to prepare students. Our classroom teachers and assistants work with our young children to prepare them for academic success. Our routines serve to make children feel safe and secure. Our special classes provide enrichment opportunities. Our emphasis on problem solving and self-control prepares children to make good decisions. Our monthly community-service projects show children the importance of giving to and serving others. Even recess, the bulletin boards in the halls, the meals, and the WPS News Show play vital roles in preparing students to reach their potential.

We’re incredibly proud of the hard work of our children, faculty, and staff this year. We began quarterly Success Days as a way to celebrate their successes. During those days, children earned awards for academic achievement, character traits, perfect attendance, and other accomplishments. Our children demonstrated tremendous academic gains. Eighty percent of our second graders scored at or above the 50th percentile on MAP math (an increase of 48%) and 60% scored at or above the 50th percentile on MAP reading (an increase of 33%). None of this would be possible without the support from our WPS families, the PTO, the Woodruff Community Center—our sponsor of a successful after-school program—and many other community partners.

We stay busy at WPS, but we love our work and enjoy opportunities to share our mission and enthusiasm with the community. In addition to winter and spring music programs, family reading nights, a back-to-school picnic, and reading and math nights, WPS initiated a monthly Wednesday Parent Session (WPS @ WPS) to keep families in touch with the important work that goes on each day at Woodruff Primary School. We realize we have a special school in a special community and are thankful for the support and encouragement of our families.

Kimberly W. McAbee, Principal
Jo Ann Brasington, School Improvement Council Chairperson